

I. MA TRẬN

TT	Kĩ năng	Mức độ nhận thức								Tổng	
		Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
		Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)
1	Listening	12,5	5	12,5	5					25	10
2	Language	5	4	15	6	5	4			25	14
3	Reading	10	8	15	10					25	18
4	Writing					10	8	15	10	25	18
										100	60
Tỉ lệ chung (%)		70				30				100	

II. BẢNG MÔ TẢ KĨ THUẬT

TT	Kỹ năng	Đơn vị kiến thức/kỹ năng	Mức độ kiến thức, kỹ năng cần kiểm tra, đánh giá	Số câu theo tỉ lệ (TN, TL)		Ghi chú
				TN	TL	
I.	LISTENING (2.5 pts)	1. Nghe một đoạn hội thoại trong 1.5 phút (khoảng 80 – 100 từ) liên quan đến chủ đề đã học 5C*0,2 = 1đ	Nhận biết: Nghe lấy thông tin chi tiết về một trong các chủ đề để chọn T/F	5		
		2. Nghe một đoạn văn trong 1.5 phút (khoảng 80 – 100 từ) liên quan đến chủ đề đã học 5C*0,3 = 1,5 đ	Thông hiểu: Hiểu nội dung chính của đoạn độc thoại/ hội thoại để tìm câu trả lời đúng		5	
			Vận dụng: Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp. - Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng.			
II.	LANGUAGE (2.5 pts)	1. Ngữ Âm : Các nguyên âm đơn, nguyên âm đôi, phụ âm, tổ hợp phụ âm, trọng âm từ, trọng âm câu, nhịp điệu và ngữ điệu. 2C*0,25 = 0,5đ	Nhận biết: Nhận biết các âm thông qua các từ vựng theo chủ đề đã học.	2		
			Thông hiểu: - Phân biệt được các âm trong phần nghe.			
			Vận dụng: Hiểu và vận dụng vào bài nghe.			
		2. Từ vựng : đã học theo chủ đề. 5C*0,2 = 1đ	Nhận biết: Nhận ra, nhớ lại, liệt kê được các từ vựng			
			Thông hiểu: Hiểu và phân biệt được		5	

			nghĩa của từ			
			Vận dụng: Hiểu và vận dụng được từ vựng đã học trong văn cảnh (danh từ, động từ, tính từ và trạng từ...)			
		3. Ngữ Pháp: Các chủ điểm ngữ pháp đã học	Nhận biết: Nhận ra được các kiến thức ngữ pháp về thì hiện tại đơn và thì hiện tại tiếp diễn.			
		5C * 0.1=0,5 đ	Thông hiểu: Hiểu và phân biệt các chủ điểm ngữ pháp	5		
		5C * 0.1=0,5 đ	Vận dụng: Hiểu và phân biệt các chủ điểm ngữ pháp		5	
III.	READING (2,5 pts)	Độc hiểu được bài đọc có độ dài khoảng 80-100 từ về các chủ điểm đã học. 5C * 0.2=1 đ	Nhận biết: Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản	5		
		5C * 0.3=1,5 đ	Thông hiểu: Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản		5	
			Vận dụng: Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống mới.			
IV.	WRITING (2.5 pts)		Nhận biết:			
			Thông hiểu: Sử dụng các từ đã cho để viết lại thành câu hoàn chỉnh.			
		5C * 0.2=1 đ	Vận dụng: Hiểu câu gốc và viết lại câu dưới dạng câu hỏi	5		
		3C * 0,5=1.5đ	Vận dụng cao: Sử dụng outline đã cho để viết thành đoạn văn hoàn chỉnh.		3	
				22 (40%)	23 (60%)	

III. ĐỀ

PEOPLE'S COMMITTEE OF
BA TO DISTRICT

MIDTERM TEST I – SCHOOL YEAR 2024-2025

Subject: English - Grade: 9

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(Time: 60 minutes, not including quiz time)

Ba Ngac primary and secondary school . Test day:.....			Identification number:	
Student's full name:				
Class:.....Session:.....				
Point	Write	Teacher comment	Teacher marks (Sign and write full name) Nguyễn Thị Thúy Lê	The teacher supervises the test (Sign and write full name)

Official topic

Student do the exercises on this paper

PART A. LISTENING (2,5pts)

I. Listen and choose the correct answer.

- What date is the exam scheduled for?
A. Friday, October 6th B. Monday, October 9th
C. Tuesday, October 10th D. Thursday, October 12th
- Who will visit the school on Friday, October 6th?
A. A business manager B. A career advisor
C. A guest teacher D. An exam coordinator
- What time does the career event begin?
A. 9am B. 10am C. 1pm D. 3pm
- What will the afternoon session focus on?
A. Creative arts B. Law and public service
C. Business and finance D. Science and technology
- Where can students get more information about the event?
A. At the cafeteria B. In the library
C. From Ms. Harmington D. From the principal's office

II. Listen to the conversation and write ONE word or number.

- Date:, October
- Information about:.....
- Event until: p.m.
- Second talk on: and finance
- Ask questions: Ms.

PART B. LANGUAGE. (2,5pts)

I. Choose the word whose underlined part differs from the other three in pronunciation. (0,5 pts)

11. A. article B. balance C. garbage D. argue
12. A. honour B. hygiene C. helper D. housing

III. Write a word or phrase beloww correct picture.



1. _____



2. _____



3. _____



4. _____



5. _____

III. Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions. (1 pts)

1. If you train harder in three months, you _____ run a marathon.
A. must B. might not C. can D. should not
2. The longer the talk about the matter is, _____.
A. the situation seems worse B. the worse seem the situation
C. the worse the situation seems D. the situation seems the worse
3. There is a big _____ site near my house, so it's very noisy.
A. construction B. construct C. constructing D. constructed

4. The committee has _____ a survey of parking problems in residential areas.
 A. cut down B. come around C. worked out D. carried out
5. Altdorf is a _____ city with a huge number of foreigners, traders, adventurers, etc.
 A. quiet B. peaceful C. bustling D. tranquil

IV. Write the correct forms of the adjectives in brackets.

1. The (busy) the street is, the less I like it. I hate noisy places.
2. The later it gets at night, the (cold) it becomes.
3. The (light) the street was, the (safe) I felt.
4. The (crowded) the bus got, the more difficult it was for me to breathe.
5. I fear that the more modern city life is, the (friendly) people are to one another.

PART C. READING: (2.5pts)

I. Read the passage and match the information with the person by writing A for Gina, B for Olivia, and C for Hoai.

Living in Vancouver

Vancouver, a coastal city in Canada, ranks among the most liveable cities in the world. Let's meet three residents to learn why they love this city.

A. Gina (20 years old)

I fell in love with Vancouver's natural habitats. I can go hiking in the summer and snowboarding in the winter in the mountains. Sometimes I pack my favourite foods and go to Kitsilano Beach to get a bit of sunshine. I like swimming in the Kitsilano pool, which is the longest outdoor swimming pool in North America.

B. Olivia (30 years old)

Life in Vancouver is convenient. The food here is good. There are both great restaurants and food trucks. Farmers' markets offer a wide range of fresh produce. When I'm too busy to cook, I pick up prepared meals in the supermarket.

C. Hoai (35 years old)

This is such a kid-friendly place. The whole city is like an adventure playground. There are hundreds of activities to entertain children. At weekends, I take my daughters to the mind-blowing museum, explore a rainforest, or play outdoor games with them. Vancouver is a perfect place for family life.

Who ...?	Person
1. sometimes doesn't cook	
2. praises Vancouver for being perfect for her family to live in	
3. describes the Vancouver's nature	
4. compliments Vancouver on its convenience	

5. loves outdoor activities	
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II. Read the passage and tick (✓) T (True) or F (False) for each sentence.

Chi, a student at a specialised high school in Ha Noi, needs to have a well-balanced life because she wants to excel in her studies, pursue her passions and hobbies, etc. Below are some of the things she often does to achieve a well-balanced life.

Firstly, Chi starts each day by planning her schedule and setting priorities for the day, making sure to allocate time for studying, extracurricular activities, and socialising. She also takes breaks throughout the day to relax and recharge.

In addition, Chi dedicates time to her hobbies, such as reading, listening to music, and doing sports. She believes that pursuing her passions brings her joy and a sense of fulfilment.

Chi also spends time with her family and friends regularly and makes an effort to stay in touch even when she is busy with schoolwork. She understands the importance of building and maintaining strong relationships with them.

Finally, Chi gives priority to her physical and mental health. She gets enough sleep, eats a balanced diet, and does exercise regularly. She also practises mindfulness and meditation to manage stress and maintain a positive mindset.

By following these practices, we believe that Chi is on her way to achieving a fulfilling and well-balanced life.

	T	F
1. Chi plans the schedule and sets priorities for the day.		
2. Chi neglects her hobbies to focus on her studies.		
3. Chi only spends time with her family and friends when she has free time from schoolwork.		
4. Chi prioritises her physical as well as mental health.		
5. It is unlikely that Chi will achieve a well-balanced life.		

PART D: WRITE (2,5pts)

I. Choose the best option A, B, C, or D which has the same meaning as the original sentence.

1. It's difficult to get around the city at rush hours due to congested roads.

- A. Moving to the city at rush hours is not a good idea.
- B. It's not easy at rush hours because the downtown is congested.
- C. Traffic congestion makes it difficult to travel in the city at rush hours.
- D. Don't get around the city because all roads are congested.

2. The city council will cut down on electricity used for public lighting.

- A. According to the city council, there will soon be no public lighting in the city.
- B. The city council intends to reduce energy used to light public places.
- C. The city council will cut down on investment in public amenities.

D. Public lights use up much electricity so the city council will remove them.

3. They should reduce the amount of fatty foods in their daily meals.

A. They should cut down on the amount of fatty foods in their daily meals.

B. They should eat more fatty foods in their daily meals.

C. They shouldn't cook fatty foods every day.

D. The more fatty foods they eat, the healthier they become.

4. Jack caught a cold after walking home in the rain.

A. Jack felt cold because he had to walk home in the rain.

B. The rain was cold, so Jack tried to walk home as quickly as possible.

C. The heavier the rain, the more quickly Jack walked to his home.

D. Jack came down with a cold because he walked home in rainy weather.

5. Tom conducted research to find out how much food his friends were throwing away.

A. Tom's research was about wasting food at his friends' home.

B. Tom did research on how to throw away food without harming the environment.

C. Tom's friends carried out research because he was throwing away too much food.

D. Tom carried out a study on his friends' food wasting habit.

II. Write the answers to the questions about how to keep a well-balanced life.

1. Why is it important to have a well-balanced life?

.....

.....

.....

2. How can you give priority to your work to ensure a balance between life and study?

.....

.....

.....

3. How can you maintain relationships with friends and family while also pursuing your personal goals?

.....

.....

.....

IV. HƯỚNG DẪN CHẤM

KEY

PART A. LISTENING (2,5pts)

I. Listen and choose the correct answer.

1. C	2. B	3. B	4. C	5. C
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II. Listen to the conversation and write ONE word or number.

1. 6th	2. jobs	3. 3	4. business	5. Harmington
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Audio script:

I know you are getting ready for the exam on Tuesday, October 10th. However, since many of you are thinking about your future careers, we have some important news. On Friday, October 6th, a career advisor will come to our school. On this day, you will be able to find out about many different jobs. We hope this will help you make better decisions about your future!

The event will be held from 10am to 3pm. The first session will be from 10am to 12pm and will focus on creative arts. After lunch, from 1pm to 2pm, there will be a talk about business and finance.

For more information, please talk to Ms. Harmington, H - A - R - M - I - N - G - T - O - N. She will put your name on a list for the event. You can also pick up an information leaflet at the front desk to take home and review.

PART B. LANGUAGE. (2,5pts)

I. Choose the word whose underlined part differs from the other three in pronunciation. 0,5 pts)

1. B	2. A
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II. Write a word or phrase beloww correct picture.

1. tourist attraction: địa điểm du lịch
2. pottery: đồ gốm
3. artisan: thợ thủ công
4. speciality food: món ăn đặc sản
5. handicraft: đồ thủ công

III. Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. C	2. C	3. A	4. D	5. D
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IV. Write the correct forms of the adjectives in brackets.

1. busier	2. colder	3. lighter - safer	4. more crowded	5. less friendly
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PART C. READING: (2.5pts)

I. Read the passage and match the information with the person by writing A for Gina, B for Olivia, and C for Hoai.

1. B	2. C	3. A	4. B	5. A
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II. Read the passage and tick (✓) T (True) or F (False) for each sentence.

1. T	2. F	3. F	4. T	5. F
------	------	------	------	------

PART D: WRITE (2,5pts)

I. Choose the best option A, B, C, or D which has the same meaning as the original sentence.

1.C	2.B	3.A	4.D	5.D
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II. Write the answers to the questions about how to keep a well-balanced life.

1. A well-balanced life is crucial because it ensures overall well-being and enhances the quality of life. Balancing various aspects of life, such as work, relationships, health, and personal development, prevents burnout and reduces stress. It allows for personal fulfilment and productivity, fostering both physical and mental health.

2. To prioritize work effectively and maintain the balance between life and study, I consider the following strategies. Firstly, it is time management. I create a schedule that allocates specific time blocks for study, work, and personal activities. I often use tools like calendars or apps to plan and track my tasks. Secondly, I set priorities. I must identify and focus on high-priority tasks. Then I break larger projects into smaller, manageable steps and tackle the most critical ones first.

3 To maintain relationships while pursuing my personal goals, I always make intentional efforts. First, I keep in touch with friends and family through calls, messages, or social media. Second, I schedule regular quality time with loved ones. This can be through shared meals, outings, or simply spending time together at home. Finally, I learn to balance my time between personal goals and relationships.

Duyệt của Tổ chuyên môn



Bùi Quang Hiền

Giáo viên ra đề



Nguyễn Thị Thúy Lệ

XÁC NHẬN CỦA CHUYÊN MÔN



Nguyễn Đình Tâm